



ELEANOR GORSEY
SCHOOL COMMITTEE

Caucus Nominee: Yes

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INTRODUCTORY STATEMENT

REPLIES TO THE LEAGUE OF WOMEN VOTERS QUESTIONS

Q1—In other districts and parts of the country, there are controversies about “critical race theory,” the appropriateness of some books, and the extent parents should determine the content of their children’s education. Are these issues in any way relevant in Bedford?

The controversies about critical race theory, appropriateness of some books and parental involvement in educational content are relevant in all school systems, including Bedford. Regarding any theory, students should be encouraged think for themselves and to research primary sources so that different points of view can be evaluated. Challenging ideas is vital to critical thinking.

Library books should be age and topic appropriate. Some topics are too much information for young children, who have great imaginations and can be easily led by animations and educators they like. Children should be encouraged to respect their parents and traditions.

In the upper grades, there should be books presenting different ideas—liberal, conservative, progressive or other. Educators should demonstrate tolerance for \

There should always be parental involvement in the content of their children’s education as stated in the Letter to Principals from the Commissioner of Education, which introduces the Comprehensive School Health Manual.

Q2—What is your plan regarding climate education?

Climate Education has always been part of the curriculum and should follow unfolding scientific research.

Q3—Do you identify lingering issues in student academic growth as a result of the impact of Covid that need to be addressed?

Academic growth has been affected by the isolation of Covid 19. Summer and after school programs would helpful.

SUMMARY STATEMENT

If elected to School Committee, I will promote academics, comradery, student involvement, and transparency.

1. Budget for teachers and academics- we need to pay scientists more to compete with industry.
2. Develop a mentoring system using community and industry resources.
3. Engage students by showing them prospects for their futures.
4. Group projects and awards for promoting friendship by working together.
5. Student led service activities to create pride in themselves and the community.
6. Parent preview of student surveys. Accessible online materials and assignments.

LETTERS TO THE EDITOR

[Erica Liu, President of the Chinese American Association of Bedford](#)
[John Stella](#)